

# **National Education Policy 2020**

## **Major Transformational Reforms in Education Sector**

# Evolution of Education Policy

- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Education Commission (1964-66) under Dr. D.S. Kothari
- National Policy on Education, 1968
- 42nd Constitutional Amendment, 1976-Education in Concurrent List
- National Policy on Education (NPE), 1986
- NPE 1986 Modified in 1992 (Program of Action, 1992)
- T.S.R. Subramaniam Committee Report (27 May, 2016)
- Dr. K. Kasturirangan Committee Report (31 May, 2019)

# NEP 2020 : Consultation Process

- Online : [www.MyGov.in](http://www.MyGov.in) (26.01.2015 – 31.10.2015)
- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May-Oct. 2015)
- Draft NEP, 2019 Summary in 22 languages/Audio Book
- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)
- Special Meeting of CABE (21.09.2019)
- Parliamentary Standing Committee on HRD on 07.11.2019

# Major Reforms : Higher Education

- 50 % Gross Enrolment Ratio by 2035
- Holistic and Multidisciplinary Education -Flexibility of Subjects
  - Multiple Entry / Exit
  - UG Program - 3 or 4 year
  - PG Program – 1 or 2 year
  - Integrated 5 year Bachelor's / Master's
  - M Phil to be discontinued
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU)

(in or near every District)

# Major Reforms : Higher Education

- **Graded Autonomy** : Academic, Administrative & Financial
- **Phasing out Affiliation System** in 15 years
- National Mission on Mentoring
- Independent Board of Governors (BoG)
- **Single Regulator** for Higher Education (excluding Legal and Medical)
- **On-line Self Disclosure based Transparent System for Approvals** in place of 'Inspections'
- **Common Norms** for Public and Private HEIs
  - Private Philanthropic Partnership
  - Fee fixation within Broad Regulatory Framework
- **Public Investment in Education Sector to reach 6% of GDP at the earliest**

# Major Reforms : Higher Education

- National Research Foundation (NRF)
- Internationalisation of Education
- Integration of Vocational, Teacher and Professional Education
- Setting up of New Quality HEIs has been made Easier
- Standalone HEIs and Professional Education Institutions will evolve into Multidisciplinary
- Special Education Zone for Disadvantaged Regions
- National Institute for Pali, Persian and Prakrit
- National Educational Technology Forum (NETF)
- MHRD to be renamed as M/o Education

# Indian Knowledge Systems, Languages, Culture and Values

- Focus on Literature & Scientific Vocabulary of Indian Languages
- Language Faculty
- Research on Languages
- Strengthening National Institutes for promotion of Classical Languages & Literature
- Indian Institute of Translation and Interpretation (IITI)
- Cultural Awareness of our Indian Knowledge Systems
- Promoting Traditional Arts / Lok Vidya
- HEI / School or School Complex to have Artist(s)-in-Residence

# Use of Technology

- Use of Technology in
  - Education Planning
  - Teaching, Learning & Assessment
  - Administration & Management
  - Regulation - Self Disclosure & Minimum Human Interface
- Increasing Access for Disadvantaged Groups
- Divyang Friendly Education Software
- e-Content in Regional Languages
- Virtual Labs
- National Educational Technology Forum (NETF)
- Digitally Equipping Schools, Teachers and Students



# Major Reforms: School Education

- Universalization of Early Childhood Care Education (ECCE)
- National Mission on Foundational Literacy and Numeracy
- 5+3+3+4 Curricular and Pedagogical Structure
- Curriculum to integrate 21<sup>st</sup> Century Skills, Mathematical Thinking and Scientific temper
- No Rigid Separation between Arts & Sciences, between Curricular and extra-Curricular activities, between Vocational and Academic streams
- Education of Gifted Children
- Gender Inclusion Fund
- KGBVs upto Grade 12
- Reduction in Curriculum to Core Concepts
- Vocational integration from class 6 onwards

# Major Reforms : School Education

- New National Curriculum Framework for ECE, School, Teachers and Adult Education
- Board Examination will be Low Stakes, Based on Knowledge Application
- Medium of Instruction till at least Grade 5, and preferably till Grade 8 and beyond in Home Language / Mother tongue/ Regional Language
- 360 degree Holistic Progress Card of Child
- Tracking Student Progress for Achieving Learning Outcomes
- National assessment center - PARAKH
- NTA to offer Common Entrance Exam for Admission to HEIs
- National Professional Standards for Teachers (NPST)
- Book Promotion Policy and Digital Libraries
- Transparent online self disclosure for public oversight and accountability

# Outcomes of NEP 2020

- Universalization from ECCE to Secondary Education by 2030, aligning with SDG4
- Attaining Foundational Learning & Numeracy Skills through National Mission by 2025
- 100% GER in Pre-School to Secondary Level by 2030
- Bring Back 2 Cr Out of School Children
- Teachers to be prepared for assessment reforms by 2023
- Inclusive & Equitable Education System by 2030
- Board Exams to test core concepts and application of knowledge
- Every Child will come out of School adept in at least one Skill
- Common Standards of Learning in Public & Private Schools

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ਅਮਰ ਸ਼ੁਕਰਿਏ ਧੰਨਵਾਦ ਤੁਹਾਡਾ ਪੰਨਵਾਦ ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ  
ਠਨੁਨੁਵਾਦਮਨੁਨੁ ਧੰਨੁਵਾਦ ਅਮਰ ਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ ਪੰਨਵਾਦ  
ਨੁਨੁਨੁਰਿ ਠਨੁਨੁਵਾਦਾਲੁ ਠਨੁਨੁਵਾਦ ਮਨੁਨੁਅਮਰਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ  
ਪੰਨਵਾਦ ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਠਨੁਨੁਵਾਦਮਨੁਨੁਅਮਰਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ  
ਤੁਹਾਡਾ ਪੰਨਵਾਦ ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਠਨੁਨੁਵਾਦਮਨੁਨੁ  
ਅਮਰਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ ਪੰਨਵਾਦ ਧੰਨੁਵਾਦ  
ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਧੰਨੁਵਾਦ ਠਨੁਨੁਵਾਦਮਨੁਨੁ ਅਮਰ ਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ  
ਤੁਹਾਡਾ ਪੰਨਵਾਦ ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਠਨੁਨੁਵਾਦਮਨੁਨੁ ਧੰਨੁਵਾਦ  
ਠਨੁਨੁਵਾਦਮਨੁਨੁ ਅਮਰ ਸ਼ੁਕਰਿਏ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ ਪੰਨਵਾਦ  
ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਠਨੁਨੁਵਾਦਮਨੁਨੁ ਅਮਰ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ  
ਪੰਨਵਾਦ ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ ਧੰਨੁਵਾਦ ਤੁਹਾਡਾ ਪੰਨਵਾਦ  
ਨੁਨੁਨੁਰਿਠਨੁਨੁਵਾਦਾਲੁ